

WAYLAND BAPTIST UNIVERSITY  
HAWAII CAMPUS  
SCHOOL OF CHRISTIAN STUDIES

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** THST 5350 HI01 Church History

**Term:** Spring 2: 2024 Collaborate Course

**Name of Instructor:** Dr. Brent Schlittenhart

**The textbooks are Automatic eBooks already in the classroom click on the menu link for information. Should you wish to purchase a print copy remember to opt out by the required date.**

**Other Books and Periodicals:** The professor may provide additional articles and websites for you to read throughout the course of the term.

**Course Outcome Competencies:** Students will:

1. Be able to identify the major periods, movements, and trends in the history of western Christianity.
2. Be able to describe the life and work of selected persons who are significant in the history of western Christianity.
3. Be able to interpret the relationship of Christianity to the evolution of western culture.
4. Analyze and explain the importance of various church councils

2. Each student will take a midterm and a final exam. Material will come from the assigned readings and class notes.
3. Each student will write a research paper on an important person, movement, or event in church history. The paper needs to follow the Turabian format by using the WBU Religion Writing Lab Style Guide in form and documentation and use footnotes in the paper. The paper needs to include a title page, and a bibliography in addition to the 8-10 pages of text and requires a minimum of ten sources. Margins for the paper ne 12 TfTm00 G{Guide)4( inq) notes.

1. Midterm exam:	20%
2. Final exam:	20%
3. Research Paper:	20%
4. Blackboard Average:	20%
5. Book Review:	10%
6. Teaching Presentation:	10%

**Late assignments will not receive full credit and will usually receive a five point minimum reduction.**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

### **Tentative Schedule: Course Outline and Calendar**

**Class 1      03/28/2024**

Required Reading: Dowley Chapters 32-36

**Blackboard Discussion 5: Student Posting Due 5/7, Student Response Due 5/9**

**Book Review Due 5/2**

**Class 7        05/09/2024**

Required Reading: Dowley Chapters 37-43

**Research Paper is Due, Teaching Presentations if necessary**

**Class 8        05/16/2024    Teaching Presentations**

**Final Exam Due**

**Additional Information:**

**Internet Access: This is a hybrid class and will require the student to do several of the assignments online.**

**Classroom Disruption**

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.